PERSON SPECIFICATION

Post: Senior Grade Dietitian	**Date Updated:** November 2026	
	Essential Criteria	**Desirable Criteria**
A. Qualifications and Experience:	• Hold a recognised qualification in dietetics approved by the Dietitians Registration Board at CORU. • Be registered as a Dietitian by the Dietitians Registration Board at CORU. • Have 3 years full time (or an aggregate of 3 years full time) post qualification dietetic experience. • Candidates must have the requisite knowledge and ability (including a high standard of suitability and professional ability) for the proper discharge of the duties of the office. • Provide proof of Statutory Registration on the Dietitians Register maintained by the Dietitians Registration Board at CORU before a contract of employment can be issued. • On appointment practitioners must maintain annual registration on the Dietitians Register maintained by the Dietitians Registration Board at CORU. • Practitioners confirm annual registration with CORU to Enable Ireland. • Eligible to work in the State.	• Evidence of post-graduation continuous professional development, which must include training in the management of complex feeding problems, using approaches such as ABA or SOS. • Postgraduate paediatric dietetic experience, including working with children with Feeding, Eating, Drinking & Swallowing (FEDS) needs. • Postgraduate experience of working with children with disabilities (in a community-based setting). • INDI membership. • Experience working with children with complex health needs. • Evidence of postgraduate continuing professional development relevant to a specialism within paediatric dietetics. • Candidates must demonstrate evidence of continuing professional development relevant to the required area of paediatric dietetics, in the form of post-graduate qualifications or relevant courses. • Knowledge of the assessment and treatment of complex feeding issues.

B. Organisational and Professional Knowledge:	• Broad knowledge of Enable Ireland Services. • Delivers care within a best practice/evidence-based framework. • Knowledge, understanding and experience of nutrition intervention required in a variety of clinical specialities including nutrition support. • Experience working with enteral feeding. • Demonstrate ability to work with children and young people with feeding, eating, drinking, and swallowing difficulties • Works within their scope of practice and takes measures to develop and maintain the competence necessary for professional practice. • Maintain a high standard of professional behaviour and is accountable for their practice. • An awareness of ethical policies and procedures which pertain to their area of practice. • Demonstrates a person-centred approach in the delivery of services to people with disabilities. • Has a working knowledge of Microsoft Office packages and service-related database systems.	• Knowledge of inter and transdisciplinary working. • Knowledge of Progressing Disabilities Services work to date and future plans. • Knowledge of National Policy on Access to Services for Children and Young People with Complex Needs.
CORE COMPETENCIES **C. Planning and Organising of Activities and Resources:**	*The post holder will demonstrate an ability to:* • Ability to manage a broad range of assigned responsibilities. • Manage a designated caseload and demonstrates adaptability in dealing with a varied clinical caseload. • Demonstrate an awareness of resources management.	

	• Ability to work independently.	
D. Professional Development and Standards in Services:	• Knowledge and understanding of current theory and practice in dietetics and ability to implement same. • Ability to evaluate research and literature and to develop evidence based practice. • Identify opportunities to improve the dietetics service within the resources available. • Maintain accurate written/database records and reports in accordance with professional guidelines • Promote health, welfare and social wellbeing of service users. • Understand relevant legislation and professional standards and ensure compliance with best practice.	
E. Integrity and Decision Making:	• Make decisions in an ethical and consistent manner. • Recognise when further intervention/referral is required. • Demonstrate reflective practice techniques to inform and guide their practice. • Experience in making decisions in consultation with interdisciplinary teams. • Experience in including families in decisions in a family-centred approach.	
F. Building and Maintaining Working Relationships:	• Develop and promote good interpersonal relationships with service owners and their families. • Strong interest in ongoing learning and professional development. • Ability to communicate at all levels within the service and	

	disseminate information appropriately in a clear and consistent manner. • Develop and maintain communication links with other agencies as appropriate. • Excellent interpersonal and written communication skills. • Respect and maintain the privacy, dignity and confidentiality of service users.	
G. Leadership:	• Leadership and team management skills, including the ability to work with multidisciplinary team members. • Build credibility and portray the profession in a positive light by being professional and well informed by demonstrating determination and initiative to achieve results and improve the service. • Lead and take responsibility for projects as requested.	
H. Team Working:	• Participate as an interdisciplinary team member in all aspects of service delivery including case conferences, clinical meetings, and team meetings as required. • Ability to work collaboratively with others. • Understand complexity of team working.	
I. Proactive Approach/ Adaptability/ Flexibility	• Demonstrates a proactive approach to overall performance. • Demonstrations innovative and creative practice. • Willingness to embrace service development and change. • Ability to motivate self and others in service delivery.	

	• Full driving licence and access to own car.	