Person Specification

Post: Respite Support Worker		
	Essential Criteria	***Desirable Criteria***
Qualification and Experience:	Possess a formal qualification in Health Care including FETAC/QQI Level 5 NVQ /City and Guilds. Experience of working with children. Experience of working in a disability service. Candidates must have current eligibility to work in the state. Full manual Driving license and access to own transport.	Experience of working and engaging with children with disabilities. Current Back Care & Patient Handling Training. Current First Aid Course. Experience of working in respite services.
Organisational & Professional Knowledge:	Broad knowledge of Enable Ireland and an understanding of the core values of the organisation. Good knowledge of the disability sector and the social model of disability. Demonstrates an awareness of services for people with disabilities in a community based setting.	Knowledge of Enable Ireland Kilkenny. Good knowledge of the disability sector and the social model of disability.
Core Competencies:	The post holder will demonstrate an ability to: Support service users in a range of activities. Demonstrates an understanding of, the concept of equal opportunities, and how this relates to children with a disability. Demonstrates an awareness of disabilities and its impact on individuals. Maintain accurate written records and reports in accordance with professional guidelines.	Good knowledge of child protection & child development.

	Understand relevant legislation and professional standards to ensure compliance with best practice Have appropriate IT skills eg. Word/ excel	
Building and maintaining working relationships:	Ability to communicate effectively with children's carers and staff Ability to demonstrate an understanding of confidentiality	Awareness of HIQA standards.
Team working:	Ability to work collaboratively with others and use own initiative when indicated. Demonstrates the ability to work with children and co-workers contributing to the development delivery and evaluation of individual service user plans.	Commitment to working in partnership with parents/carers and children.
Special Aptitudes:	Ability to work alone. Willingness to embrace service development and change.	