PERSON SPECIFICATION

Post: Clinical Specialist Dietitian	**Date Updated:** November 2026	
	Essential Criteria	**Desirable Criteria**
A. Qualifications and Experience:	• Hold a recognised qualification in dietetics approved by the Dietitians Registration Board at CORU. • Be registered as a Dietitian by the Dietitians Registration Board at CORU. • Have five years full time (or equivalent) post qualification clinical dietetic experience of which four years full time (or equivalent) must be consecutive in the required area of paediatric dietetics. • Demonstrate a proven record of clinical excellence in the specialism. • Candidates must demonstrate evidence of continuing professional development relevant to the required area of paediatric dietetics, in the form of post-graduate qualifications or relevant courses. • Candidates must demonstrate achievement in the areas of research, clinical audit, quality improvement initiatives, practice development, teaching and research.	• Evidence of post-graduation continuous professional development, which must include training in the management of complex feeding problems. • Postgraduate paediatric dietetic experience, including working with children with Feeding, Eating, Drinking & Swallowing (FEDS) needs. • Postgraduate experience of working with children with disabilities (in a community-based setting). • Knowledge of the assessment and treatment of complex feeding and health issues. • INDI membership.

	• Have the requisite knowledge and ability (including a high standard of suitability, management, leadership and professional ability) for the proper discharge of the duties of the office. **<u>Statutory Registration</u>** • Provide proof of Statutory Registration on the Dietitians Register maintained by the Dietitians Registration Board at CORU **<u>before a contract of employment can be issued.</u>** • On appointment practitioners must maintain annual registration on the Dietitians Register maintained by the Dietitians Registration Board at CORU and confirm annual registration with CORU to Enable Ireland.	
B. Organisational and Professional Knowledge:	• Broad knowledge of Enable Ireland Services. • Delivers care within a best practice/evidence-based framework. • Knowledge, understanding and experience of nutrition intervention required in a variety of clinical specialities including nutrition support. • Experience working with enteral feeding. • Demonstrate ability to work with children and young people with	• Knowledge of inter and transdisciplinary working. • Knowledge of Progressing Disabilities Services work to date and future plans. • Knowledge of National Policy on Access to Services for Children and Young People with Complex Needs

	feeding, eating, drinking, and swallowing difficulties • Works within their scope of practice and takes measures to develop and maintain the competence necessary for professional practice. • Maintain a high standard of professional behaviour and is accountable for their practice. • An awareness of ethical policies and procedures which pertain to their area of practice. • Demonstrates a person-centred approach in the delivery of services to people with disabilities. • Has a working knowledge of Microsoft Office packages and service-related database systems. • Demonstrate an understanding of the nutritional difficulties prevalent in intellectual disability, autistic spectrum disorder and physical and sensory disabilities.	
CORE COMPETENCIES **C. Planning and Organising of Activities and Resources:**	*The post holder will demonstrate an ability to:* • Ability to manage a broad range of assigned responsibilities. • Manage a designated caseload and demonstrates adaptability in dealing with a varied clinical caseload. • Demonstrate an awareness of resources management.	

	• Ability to work without supervision.	
D. Professional Development and Standards in Services:	• Knowledge and understanding of current theory and practice in dietetics and ability to implement same. • Ability to evaluate research and literature and to develop evidence based practice. • Identify opportunities to improve the dietetics service within the resources available. • Maintain accurate written/database records and reports in accordance with professional guidelines • Promote health, welfare and social wellbeing of service users. • Understand relevant legislation and professional standards and ensure compliance with best practice.	
E. Integrity and Decision Making:	• Make decisions in an ethical and consistent manner. • Recognise when further intervention/referral is required. • Demonstrate reflective practice techniques to inform and guide their practice. • Experience in making decisions in consultation with interdisciplinary teams. • Experience in including families in decisions in a family-centred approach.	

F. Building and Maintaining Working Relationships:	• Develop and promote good interpersonal relationships with service owners and their families. • Strong interest in ongoing learning and professional development. • Ability to communicate at all levels within the service and disseminate information appropriately in a clear and consistent manner. • Develop and maintain communication links with other agencies as appropriate. • Excellent interpersonal and written communication skills. • Respect and maintain the privacy, dignity and confidentiality of service users.	
G. Leadership:	• Leadership and team management skills, including the ability to work with multidisciplinary team members. • Build credibility and portray the profession in a positive light by being professional and well informed by demonstrating determination and initiative to achieve results and improve the service. • Lead and take responsibility for projects as requested.	
H. Team Working:	• Participate as an interdisciplinary team member in all aspects of service delivery including case conferences, clinical	

	meetings, and team meetings as required. • Ability to work collaboratively with others. • Understand complexity of team working.	
I. Proactive Approach/ Adaptability/ Flexibility	• Demonstrates a proactive approach to overall performance. • Demonstrations innovative and creative practice. • Willingness to embrace service development and change. • Ability to motivate self and others in service delivery. • Full driving licence and access to own car.	