Person Specification

Post: Basic Grade Speech & Language Therapist		Date Updated: Nov 2026
	Essential Criteria	**Desirable Criteria**
Qualifications and/or experience	• Be registered, or be eligible for registration, as a Speech & Language Therapist by the Speech & Language Therapists Registration Board at CORU. **AND** • Candidates must have the requisite knowledge and ability (including a high standard of suitability and professional ability) for the proper discharge of the duties of the office. **AND** • Provide proof of Statutory Registration on the Speech & Language Therapist Register maintained by the Speech & Language Therapists Registration Board at CORU before a contract of employment can be issued • On appointment, practitioners must maintain annual registration on the Speech & Language Therapists Register maintained by the Speech & Language Therapists Registration Board at CORU. • Be eligible to work in the state. • Full manual drivers licence with access to own transport (applications from candidates with learner permit will be considered, with employment conditional upon securing full manual licence within 18 months of commencement).	• Clinical experience of working with children and their families as part of an interdisciplinary team with a pediatric FEDS caseload. • Relevant training specific to children with disabilities (0-18 years) • Demonstrates sufficient clinical skills in Speech and Language Therapy assessment, intervention and diagnostics to meet the specific needs of the relevant caseload 0 – 18 children's services.
Organisational and Professional Knowledge	• Knowledge of the disability sector and relevant legislation. • Understanding of the PDS model of service and it's principles including Family Centred Practice.	• Knowledge of Interdisciplinary working and the role of team members. • Experience/knowledge of and interest in augmentative and

	• Understanding of the role of Enable Ireland as a lead agency within the PDS model. • A commitment to continuous professional development.	alternative communication.
Core Competencies	• Ability to manage time and caseload safely showing decision making skills and clinical reasoning. • Demonstrate an acceptable overall level of performance as a basic grade Speech and Language Therapist. • Adhere to professional standards and codes of conduct and follow all relevant local and national policy e.g. risk management. • Evidence of effective verbal and written communication skills with children and their families, colleagues and other stakeholders.	• Computer literacy and an ability to learn new IT systems and processes. • Knowledge of prioritisation considerations.
Special Aptitudes	• Flexibility in delivery of services. • Willingness to embrace organisational development and change.	• Demonstrate initiative in relation to service planning.