

Person Specification

Post: Basic Grade Occupational Therapist Date Updated: October 2026		
	Essential Criteria	Desirable Criteria
Qualifications and Experience	- Be registered, or be eligible for registration, on the Occupational Therapists Register maintained by the Occupational Therapists Registration Board at CORU (https://www.coru.ie/) And - Have the requisite knowledge and ability (including a high standard of suitability and professional ability) for the proper discharge of the duties of the office And - Provide proof of Statutory Registration on the Occupational Therapists Register maintained by the Occupational Therapists Registration Board at CORU <u>before a contract of employment can be issued</u> <u>Annual Registration</u> - On appointment practitioners must maintain annual registration on the Occupational Therapists Register maintained by the Occupational Therapists Registration Board at CORU - Practitioners must confirm annual registration with CORU to Enable Ireland - Applicants must be eligible to work in the state. <i>Please review the criteria at the following link https://enterprise.gov.ie/en/what-we-do/workplace-and-skills/employment-permits and ensure you meet the</i>	- Postgraduate experience of working with children and families in a community based setting. - Post graduate experience working in disability services for a minimum of 6 months

	<i>requirements before submitting your application</i> Valid driving licence for within the state / jurisdiction with access to own transport in order to deliver services across a large geographical area	
Organisational and Professional Knowledge	- Demonstrate a professional reasoning and behaviour with an understanding of the role of the Therapist. - Demonstrates knowledge of occupational therapy theory and practice. - Demonstrate an ability to work as part of an inter team. - Demonstrate a clear understanding of the Bio Psycho Social model of disability and a Person Centred approach in the delivery of services to people with disabilities. - Evidence of commitment to Continuous Professional Development.	- Broad knowledge of Enable Ireland Services. - Broad knowledge of the Progressing Disability Services for children and young people programme

Core Competencies	The post holder will demonstrate an ability to;	Experience with
Planning & organising of activities and resources.	▪ Organise their work load in a team environment to include the scheduling and carrying out of assessments, interventions, diagnosis and administration as part of a caseload management process. ▪ Ensure an acceptable overall level of performance as a Staff Grade Therapist.	• Occupational Therapy caseload management • Group work
Professional development and standards in the service.	▪ Have an awareness and understanding of legislation and professional requirements in order to carry out their duties in a compliant manner that meets best practice. ▪ Demonstrates sufficient clinical skills in assessment intervention and diagnostics to meet the specific needs of the relevant caseload	
Integrity and decision making.	▪ Make informed decisions based on the best available information while taking into account the context and situation within which the decision is being made.	
Service delivery and initiative.	▪ Apply the skills, knowledge and ability to deliver a quality evidence based service on an ongoing basis.	
Building and maintaining working relationships.	▪ Positively communicate at all levels within the service while ensuring that information has been appropriately disseminated and understood. ▪ Demonstrate competency in written and verbal communication skills.	

Team working.	▪ Participate in clinical supervision to ensure the maintenance of clinical service standards and assuring quality. ▪ Realise the importance of teamwork and how as a team member their contribution is effective. ▪ Build credibility and portray the profession in a positive light by being professional and well informed to achieve results and improve the service.	• Experience of working on interdisciplinary teams
Special Aptitudes	▪ Flexibility ▪ Proactive approach to overall performance ▪ Willingness to embrace service development and change	