



PERSON SPECIFICATION

Post: Senior Grade Dietician Date Updated: May 2026		
	Essential Criteria	Desirable Criteria
A. Qualifications and Experience:	- Be registered, or be eligible for registration, as a Dietician by the Dietitians Registration Board at CORU. And - Have 3 years full time (or an aggregate of 3 years full time) post qualification dietetic experience And - Candidates must have the requisite knowledge and ability (including a high standard of suitability and professional ability) for the proper discharge of the duties of the office. And - Provide proof of Statutory Registration on the Dietitians Register maintained by the Dietitians Registration Board at CORU before a contract of employment can be issued. - On appointment practitioners must maintain annual registration on the Dietitians Register maintained by the Dietitians Registration Board at CORU. - Valid driving licence for within the state / jurisdiction with access to own transport in order to deliver services across a large geographical area - Applicants must be eligible to work in the state. <i>Please review the criteria at the following link https://enterprise.gov.ie/en/what-</i>	- Postgraduate experience of working with children with disabilities (in a community based setting). - Postgraduate paediatric dietetic experience. - Postgraduate INDI Paediatric Course. - INDI membership.

	<i>we-do/workplace-and-skills/employment-permits</i> and ensure you meet the requirements before submitting your application	
B. Organisational and Professional Knowledge:	• Knowledge, understanding and experience of nutrition intervention required in a variety of clinical specialities including nutrition support. • Experience working with enteral feeding. • Demonstrate ability to work with children and young people with feeding, eating, drinking, and swallowing difficulties • Works within their scope of practice and takes measures to develop and maintain the competence necessary for professional practice. • Maintain a high standard of professional behaviour and be accountable for their practice. • Be aware of ethical policies and procedures which pertain to their area of practice. • Demonstrate a clear understanding of the social model of disability • Demonstrates a person-centred approach in the delivery of services to people with disabilities. • Broad knowledge of Enable Ireland services. • Delivers care within a best practice/evidence-based framework. • Has a working knowledge of Microsoft Office packages and service-related database systems. • Basic computer skills, e.g. Microsoft Word and PowerPoint. • To support the development of nutrition and dietetic services in line with regional reconfiguration of disability services under PDS (Progressing Disability Services).	• Knowledge of inter and transdisciplinary working. • Knowledge of Progressing Disabilities Services work to date and future plans. • Knowledge of National Policy on Access to Services for Children and Young People with Complex Needs • Evidence of post-graduation continuous professional development, which must include training in the management of complex feeding problems, using approaches such as ABA or SOS. • Postgraduate experience working with children with Feeding, Eating, Drinking & Swallowing (FEDS) needs.

CORE COMPETENCIES C. Planning and Organising of Activities and Resources:	<i>The post holder will demonstrate an ability to:</i> • Manage a designated caseload and demonstrates adaptability in dealing with a varied clinical caseload. • Demonstrates an awareness of resources management. • Ability to work autonomously.	
D. Professional Development and Standards in Services:	• Knowledge and understanding of current theory and practice in dietetics and ability to implement same. • Ability to evaluate research and literature and to develop evidence based practice. • Identifies opportunities to improve the dietetics service within the resources available. • Maintains accurate written/database records and reports in accordance with professional guidelines • Promotes health, welfare and social wellbeing of service users in the service. • Understands relevant legislation and professional standards and ensures compliance with best practice.	
E. Integrity and Decision Making:	• Make decisions in an ethical and consistent manner. • Recognise when further intervention/referral is required. • Demonstrates reflective practice techniques to inform and guide their practice. • Experience in making decisions in consultation with interdisciplinary teams. • Experience in including families in decisions in a family centred approach.	
F. Building and Maintaining Working Relationships:	• Develop and promote good interpersonal relationships with Service Users and their families. • Strong interest in ongoing learning and professional development. • Ability to communicate at all levels within the service.	

	• Disseminates information appropriately in a clear and consistent manner. • Develops and maintain communication links with other agencies as appropriate. • Excellent interpersonal and written communication skills. • Respects and maintain the privacy, dignity and confidentiality of the patient.	
G. Leadership:	• Build credibility and portray the profession in a positive light by being professional and well informed by demonstrating determination and initiative to achieve results and improve the service. • Lead and take responsibility for projects as requested.	
H. Team Working:	• Participate as an interdisciplinary team member in all aspects of service delivery including case conferences, clinical meetings, and team meetings as required. • Ability to work collaboratively with others. • Understands complexity of team working.	
I. PROACTIVE APPROACH/ ADAPTABILITY/ FLEXIBILITY	• Demonstrates a pro-active approach to overall performance. • Demonstrations innovative and creative practice. • Willingness to embrace service development and change. • Ability to motivate self and others in service delivery.	