

Person Specification

Post: Speech & Language Therapist (Basic)		Date Updated December 2025
	Essential Criteria	Desirable Criteria
Qualifications & Experience	- Be registered, or be eligible for registration, as a Speech & Language Therapist by the Speech & Language Therapists Registration Board at CORU (https://www.coru.ie/) And - Candidates must have the requisite knowledge and ability (including a high standard of suitability and professional ability) for the proper discharge of the duties of the office And - Provide proof of Statutory Registration on the Speech & Language Therapist Register maintained by the Speech & Language Therapists Registration Board at CORU <u>before a contract of employment can be issued.</u> <u>Annual Registration:</u> - On appointment, practitioners must maintain annual registration on the Speech & Language Therapists Register maintained by the Speech & Language Therapists Registration Board at CORU And - Practitioners must confirm annual registration with CORU to Enable Ireland - Be currently eligible to work in the state - Valid driving license for within the state / jurisdiction with access to own transport in order to deliver	- Experience working with children with disabilities and complex needs - Postgraduate experience and/or training working with children with Feeding, Eating, Drinking & Swallowing (FEDS) needs. - Experience in conducting Assessment of Need assessments - Experience in augmentative and alternative communication (AAC). - Experience in working with children on the Autism Spectrum - Experience of working with children with disabilities.

	services across a large geographical area	
CORE COMPETENCIES Planning & Organising of Activities & Resources	• Organise their work load in a team environment to include the scheduling and carrying out of assessments, interventions, diagnosis and administration as part of a caseload management process. • Ensure an acceptable overall level of performance as a basic therapist.	• Awareness of resource management
Professional Development & Standards in the Service	• Have an awareness and understanding of legislation and professional requirements in order to carry out their duties in a compliant manner that meets best practice. • Demonstrates sufficient clinical skills in assessment intervention and diagnostics to meet the specific needs of the relevant caseload • Participate in clinical supervision to ensure the maintenance of clinical service standards and assuring quality. • Demonstrate a clear understanding of the Bio Psycho Social model of disability and a Person Centred approach in the delivery of services to people with disabilities. • Evidence of commitment to continuous professional development • Broad knowledge of Progressing Disability Services for Children and Young People Programme • Broad knowledge of Enable Ireland services	• Experience of working with other team members • Knowledge of assessment of need process
Integrity & Decision Making	• Make informed decisions based on the best available information while taking into account the context and situation within which the decision is being made.	• Presentation skills

Service Delivery & Initiative	• Apply the skills, knowledge and ability to deliver a quality evidence based service on an ongoing basis	
Building & Maintaining Working Relationships	• Positively communicate at all levels within the service while ensuring that information has been appropriately disseminated and understood. • Demonstrate competency in written and verbal communication skills	
Team Working	• Realise the importance of teamwork and how as a team member their contribution is effective. • Build credibility and portray the profession in a positive light by being professional and well informed to achieve results and improve the service. • Excellent interpersonal and communication skills	
Special Aptitudes	• Innovative and creative. • Flexibility, adaptability and openness to change. • Ability to deliver service across large geographic area. • Proactive approach to work • Ability to work across teams/services. • Shows initiative and determination.	• Ability to work in an interdisciplinary team and across teams.