

Job Title & Grade	Neuro-Physiologist Basic Grade
Campaign Reference	104682
Closing Date	Wednesday, 21 st October 2026 by 23:45 pm
Duration of Post	Specified Purpose , duration 2 years from the start date
Advertisement Type	External
Specific T&C's of post	5/5 35 hours standard working week Annual Leave: 29 days per annum Remuneration is in accordance with the salary scale approved by the Department of Health: Current salary scale with effect from 1st June 2026, Grade NEURO-PHYIOLOGIST, Code 3604 starting at Point 1 €45,224 and rising annually in increments: €47,501 49,561 50,496 51,535 54,323 56,067 57,853 62,306 66,708 LSIs.
Location of post	1. CHI at Crumlin (moving to the new National Children's hospital, Dublin 8 upon completion). 2. Sessions in The Coombe Hospital
Reporting Arrangements	This post will report to the Chief Clinical Physiologist (neurophysiology) and the Consultant Clinical Neurophysiologist.

Key Working Relationships	The post holder will work closely with: • The Consultant in Clinical Neurophysiology • Clinical Physiologists in CHI • Research team members in Coombe Hospital/UCC • Other neurophysiology staff – medical/administrative/HCA • Neurology team (medical/nursing/HSCP/administrative) <i>Please note that this list is not exhaustive and key working relationships will change as the project moves from service development, construction completion, commissioning & transitioning to steady state.</i>
Purpose of the Role	The purpose of this post is to work as part of the Neurophysiology team and provide diagnostic neurophysiology testing including paediatric EEG, sleep EEG, neonatal EEG, inpatient Long Term Monitoring (LTM), home video telemetry (HVT), ambulatory EEG, visual electrophysiology (VEP/ERG), nerve conduction studies (NCS), intraoperative neurophysiological monitoring (IONM), stereo EEG monitoring (SEEG), and transcranial Doppler (TCD). <i>The successful candidate may be required to work across CHI sites and services in line with organisational requirements and the development of the new children's hospital and associated services.</i>
Principal Duties and Responsibilities	Professional Duties and Responsibilities: • The post holder will be expected to live CHI values and be child-centered, compassionate, progressive and will act with respect, excellence and integrity. • The Basic Grade Clinical Measurement Physiologist is responsible to the Chief Clinical Physiologist for all technical and supervisory aspects of routine investigations, and through the Chief Clinical Physiologist to the Consultant in Clinical Neurophysiology. • Duties will be allocated and will include performing all types of EEG, LTM, SEEG, IONM, Evoked Potential studies, transcranial doppler studies (TCD), nerve conduction studies (NCS) and assisting the consultant with EMG studies.

	In addition the post holder will: • Partake in research projects, namely neonatal EEG research. • Participate in other research, quality improvement, or audit projects. • Assist in maintaining departmental procedures and protocols including infection control and general lab hygiene. • Ensure archiving and safe storage of patient data in accordance with departmental protocol. • Participate in patient care i.e. preparation and reassurance of patient • Be responsible for the maintenance and management of patient reports in a timely manner. This may entail highlighting and selecting particular aspects of a recording, interpretation of request forms, writing factual reports, and maintenance of reports for audit purposes • Be responsible for the provision of a safe working/clinical environment • Comply with Health and Safety policies of the Department and ensure that all equipment is calibrated and maintained as per health and safety policy. • Complete mandatory training in a timely manner. • In the absence of the Chief Clinical Physiologist, cooperate with other senior staff in the day-to-day administration of the Neurophysiology Department • Liaise with hospital personnel on investigation and patient difficulties • Supervise, with the Chief Clinical Physiologist or Practice Educator, in the official training in investigation techniques for student/trainee Physiologists and provide specialist education to other health care workers. • Have the ability to use and adopt new advances in technology and equipment, and keep abreast of the latest advances in the discipline • Initiate and participate in dealing with medical emergencies including Cardio pulmonary resuscitation • The post involves a mixture of working with advanced high tech electro-medical equipment and a high degree of patient contact, requiring patience, tact, and good interpersonal skills • Maintain total confidentiality regarding patient records and information. • Any other reasonable duties as may be assigned. <i>The above is not intended to be a comprehensive list of all duties involved and consequently, the post holder may be required to perform other duties as appropriate to the post which may be assigned to them from time to time and to contribute to the development of the post while in office.</i>
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Specific Requirements / Exposures for this post:	Includes (tick all that apply): ☐ Driving ☐ Working at height ☐ Regular VDU work ☐ Night working ☐ Food handling ☐ Working with Ionising radiation ☐ Other (please specify): ☐ None Applicable:	Exposure to (tick all that apply): ☐ Noise (>80dBA) ☐ Cytotoxic drugs ☐ Respiratory sensitisers ☐ Vibrating equipment ☐ Other (please specify): ☐ None Applicable:	Consists of (tick all that apply): ☒ Contact with patients ☒ Patient moving and handling ☒ Inanimate moving and handling ☐ Exposure Prone Procedures (EPP) ☐ Work in Haemodialysis ☐ Work in confined spaces ☐ Other (please specify): ☐ None Applicable:
Eligibility criteria, qualifications and experience	<u>Essential Criteria:</u> (i) Hold a level 8 qualification in Clinical Measurement Physiology on the National Framework of Qualifications, awarded by Quality and Qualifications Ireland (QQI), from Technological University Dublin (TUD) (formally Dublin Institute of Technology). OR (ii) Hold a level 9 qualification in Clinical Measurement Physiology on the National Framework of Qualifications, awarded by Quality and Qualifications Ireland (QQI), from Atlantic Technological University (ATU) OR (iii) Hold a Certificate in Medical Physics and Physiological Measurement (MPPM) from Dublin Institute of Technology OR (iv) Hold an equivalent relevant scientific qualification at minimum Level 8 on the National Framework of Qualifications, maintained by Quality and Qualifications Ireland (QQI), as confirmed by the HSE Clinical Measurement Physiology Governance Group (CMPGG). OR (v) Hold an equivalent relevant scientific qualification at minimum Level 8 on the National Framework of Qualifications, maintained by Quality and Qualifications Ireland (QQI), as confirmed by the Irish Institute of Clinical Measurement Physiology (IICMP), formally Irish Institute of Clinical Measurement Science (IICMS). OR		

	(vi) Hold an equivalent scientific qualification as confirmed by the Irish Institute of Clinical Measurement Science (IICMS) in or before 2005. AND Candidates must have the requisite knowledge and ability (including a high standard of suitability and professional ability) for the proper discharge of the duties of the office. <u>Desirable Criteria:</u> • Experience in a Paediatric neurophysiology department.
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Core Behaviours of our Chosen Culture

Organisational culture is not a static concept. It is dynamic and lived—reflected in how we interact with each other, how we care for patients, how we respond to challenges, and how we lead. It influences the quality of care, the wellbeing of our workforce, and the public's confidence in our services. Creating and maintaining a positive culture is the responsibility of every one of us.

The behaviours detailed within the pillars in the image below, are how we reflect four key aspects of our chosen culture: How we partner with patients, service users and public, how we pause to self-reflect, how we interact with our colleagues and how we compassionately lead. A consensus on our core behaviours is the starting point for establishing and implementing our shared values.

Values and Behaviours are the foundation of how we deliver health and social care. A consistent, practical framework helps everyone in the health service act in ways that reflect our shared culture and mission.

Living these Behaviours is how we express our desired culture to those we serve. When applying these behaviours, we consider these statements and how they translate for CHI employees, in their day to day work.

Core Behaviours of our Culture

Shaping professional, respectful interactions with children, young people, families, colleagues, and teams

CHILDREN AND FAMILIES	MYSELF	MY COLLEAGUES	LEADERS AND MANAGERS
Do I use my name and your name?	Am I putting myself in other people's shoes?	Do I acknowledge the work of my colleagues?	Do I value and acknowledge the good work of my team?
Do I take time with people - explain the now and the next?	Am I aware of my own wellness and stress and how it may impact others?	Do I ask colleagues how I can help them and do I listen to understand?	Do I support team members in managing their stress?
Do I regularly do an extra kind thing for the people I meet?	Am I aware that my actions can impact how other people feel?	Do I challenge toxic attitudes and behaviours in the workplace?	Do I address toxic attitudes and behaviours in the workplace?
Have I truly listened to, heard, and responded to the person in front of me in all interactions - digital, in person or otherwise?	Am I working to the best of my training and ability?	Do I lead by example with my peers?	Do I appraise and address under-performance in a fair and compassionate way?
Am I engaging with people in a compassionate and professional way?	Do I use health service resources in a way that reduces waste and improves sustainability?	Do I work as part of a team to improve our service?	Do I support my team to innovate and improve our service?



	Below, you'll find the list of commencement dates for 2027 for your information only: • 18th January 2027 • 8th February 2027
Information on “Non-European Economic Area Applicants” is available from https://dbei.gov.ie/en/ Children’s Health Ireland is legally required to verify that all staff have the right to work in Ireland before they begin employment, regardless of nationality or immigration status. This right-to-work check is also necessary when an individual re-joins CHI or when their immigration permission or employment permit is due to expire. Permit holders can change their permit employer to CHI after a period of nine months has passed since commencing their first employment permit in the State. The change of employer applies to the General Employment Permit (GEP) and to the Critical Skills Employment Permit (CSEP). The change is required to be completed as part of pre-employment clearance. All Permits and Change of Employer applications are processed on the Employment Permits Online. Some recruitment campaigns may be open to candidates who are not citizens of the EEA, Switzerland, or United Kingdom. You can consult the Critical Skills Occupational List see if your profession is currently eligible under this route. The programme outlined for Children’s Health Ireland may impact on this role and as structures change the job description may be reviewed. Children’s Health Ireland is an equal opportunities employer.	

Does the post above identified for filling come within the definition of an Exposure Prone Procedure (EPP) Post? (Tick below as appropriate)	
YES ☐	NO ☒
Exposure Prone Procedure (EPP) Post Assessment of Post in line with the 'Integrated Guidance on Health Clearance of Healthcare Workers and the Management of Healthcare Workers Living with Bloodborne Viruses (Hepatitis B, Hepatitis C and HIV, 2025)'	
Exposure Prone Procedures (EPPs) are defined in the national guidance as: 'invasive procedures where there is potential for direct contact between the skin, usually finger or thumb of the healthcare worker and sharp objects or surgical instruments – such as needles, sharp body parts (for example fractured bones) spicules of bone or teeth – in body cavities or in poorly visualised or confined body sites, including the mouth of the patient'. All staff hired, transferred or promoted into an EPP post will be required to provide evidence via Occupational Health service of their freedom from infection in line with this national guidance. No appointment will be made in the absence of such evidence. EPP workers with previous EPP clearance prior to November 2025, may require further clearance in line with this updated guidance, so should submit details of previous clearance in line with section 9 of this form. The guidance is available here https://www.hpsc.ie/a-z/bloodbornevirus/ Detailed information on those categories of staff and procedures coming under the scope of the EPP definition is available from the Area Recruitment Unit. If there is any doubt about whether the post you have identified above comes within the definition of an EPP post, expert advice should be sought from the Occupational Health Service.	