



Post: Occupational Therapist, Senior Practice Tutor		Date Updated: August 2026
	Essential Criteria	Desirable Criteria
Qualifications and Experience	• Be registered, or be eligible for registration, on the Occupational Therapists Register with CORU at time of application and provide proof of statutory registration before a contract of employment can be issued • Have three years full time (or an aggregate of three years) post qualification clinical experience • Have the requisite knowledge and ability (including a high standard of suitability and professional ability) for the proper discharge of the duties of the office. • Provide proof of Statutory Registration on the Occupational Therapists Register maintained by the Occupational Therapists Registration Board at CORU. • On Appointment practitioners must maintain annual registration on the Occupational Therapists Register maintained by the Occupational Therapists Registration Board at CORU • Practitioners must confirm annual registration with CORU to Enable Ireland • Full clean Drivers Licence with access to own transport • Eligible to work in the State • Have experience and/interest in working with students and provision and/or co-ordination of practice placements	The post holder will have experience working in children and/or adults' disability services.
Organisational and Professional	• Demonstrate development of professional reasoning and behaviour showing a clear understanding of the role of the	• Experience/Knowledge of Assistive Technology & Equipment

Knowledge and Experience	Occupational Therapist working within the disability sector with a range of physical, sensory, learning disabilities, autism or developmental delay. • Demonstrate an understanding of the model of inter and multi-disciplinary team working • Demonstrate a clear understanding of the social model of disability and a Person-Centred approach in the delivery of services to people with disabilities • Evidence and commitment to continuous professional development. Demonstrate a comprehensive working knowledge of Irish occupational therapy practice and current professional issues that will influence the education of occupational therapy students • Demonstrate an understanding of the principles of evaluation in student practice education • Demonstrate a good understanding of the Irish Health System • Have knowledge of the AOTI minimum standards for practice education in Ireland and CORU standards of proficiency as relevant to the delivery of practice education • Provide evidence of collaborative and partnership working with a range of stakeholders with regard to practice education. • Provide evidence of strong organisational skills. • Demonstrate competency in facilitating student learning and skill development within practice placement • Have a working knowledge of safeguarding practices across children and adult services.	• Experience/knowledge of Sensory Integration Therapy • Experience/Knowledge of assistive devices/ augmentative communication/eating/ feeding difficulties
Planning & Managing	• Demonstrate the ability to effectively plan and manage resources, with regard to ensuring most effective use of time and learning opportunities.	

	• Demonstrates adaptability in managing uncertainty and concurrently, restructuring and organising own workload and that of others effectively to ensure the optimal practice education experience for students. • Demonstrate responsibility and accountability for the timely delivery of agreed objectives. • Challenges processes to improve efficiencies where appropriate e.g. optimising appropriate use of technology, is committed to attaining value for money. • Seeks to promote interdisciplinary collaboration and learning in practice education.	
Commitment to providing a quality service	• Demonstrates a commitment to and the ability to lead on the delivery of a high quality, person centred service. • Demonstrates innovation in the provision of person-centred care and in overcoming resource limitations. • Is open to change and supports the implementation of change.	
Judgement & Evaluation	• Ability to understand the practices and protocol in decision making. • Ensure decisions made are professional, ethical and consistent in manner. • To recognise when further intervention in relation to decision making is required. • Make informed decisions based on best available information while taking into account the context and situation within which the decision is being made. • Demonstrate initiative in the resolution of complex issues / problem solving and proactively develop new proposals and recommend solutions. • Ability to confidently explain the rationale behind decisions when faced with opposition	

Professional development and standards in services	• Demonstrates evidence of practicing and promoting a strong focus on delivering high-quality practice education for students in line with regulatory and/accreditation standards, and an awareness and appreciation of the service user and the <i>HSCP Quality Framework for Sustainable Practice Education</i>. • Ensure attention to detail and a consistent adherence to procedures and standards within area of responsibility. • Embraces and promotes the change agenda, supporting others through change. • Demonstrate flexibility and initiative during challenging times and an ability to persevere despite setbacks.	
Team Working	• Understands the complexity of working in a team and team dynamics. • Understand interdisciplinary working • The ability to work both independently and collaboratively within a dynamic team and multi stakeholder environment. • Demonstrate an ability to work as part of the team in establishing a shared sense of purpose and unity across a number of teams delivering on different projects. • Demonstrate leadership; creating team spirit; leading by example, coaching and supporting individuals to facilitate high performance and staff development. • Demonstrate a commitment to promoting a culture of involvement and consultation within the team, welcoming contributions from others.	
Leadership	• Shows evidence of managing change successfully. • Ability to influence people and events • Takes the responsibility for the achievement of service delivery targets	

	• Take own initiative to move forward and show willingness to try out new ideas that add value to the organisation and service • Build credibility and portrays the profession in a positive light by being professional and well informed by demonstrating determination and initiative to achieve results and improve the service. • Demonstrate ability to educate and act as a mentor for students, practice educators and tutors, and colleagues	
Building & Maintaining Working Relationships	• Very good interpersonal and communication skills, including the ability to record and present complex information in a clear, concise and confident manner (written and verbal). Strong presentation skills • Communicate at all levels within the service while ensuring that information has been appropriately disseminated and understood. • Understands the importance of good communication within the organisation. • Demonstrate the ability to influence people and events and the ability to build and maintain relationships with a variety of stakeholders, working collaboratively within a multi stakeholder environment.	
Service Delivery & Initiative	• Flexibility in service delivery. • Proactive approach to overall performance • Willingness to embrace organisational development and change • Ability to provide service across teams and across a large geographical area.	