



Person Specification

Post: Senior Occupational Therapist

Date updated: July 2026

	Essential Criteria	Desirable Criteria
A. QUALIFICATIONS & EXPERIENCE	Candidates for appointment must: - Be registered, or be eligible for registration, on the Occupational Therapists Register maintained by the Occupational Therapists Registration Board at CORU. And - Have 3 years full time (or an aggregate of three years) post qualification clinical experience And - Have the requisite knowledge and ability (including a high standard of suitability and professional ability) for the proper discharge of the duties of the office - Provide proof of Statutory Registration on the Occupational Therapists Register maintained by the Occupational Therapists Registration Board at CORU before a contract of employment can be issued. - On appointment practitioners must maintain annual registration on the Occupational Therapists Register maintained by the Occupational Therapists Registration Board at CORU - Practitioners must confirm annual registration with CORU to Enable Ireland - Experience supervising Occupational Therapy Students and/or Occupational Therapy Assistants.	- Minimum 2 years post Qualification experience working with families and children with a range of disabilities/developmental delays including Autism. - Experience of working within the PDS Framework. - Experience of interdisciplinary team working - Experience of supervising students/therapy assistants/support staff or Experience and/or training in clinical supervision. - Experience of complex postural management experience

	Essential Criteria	Desirable Criteria
	Have a valid full driving licence and access to own transport.	
B. ORGANISATIONAL & PROFESSIONAL KNOWLEDGE	- Demonstrate developed professional clinical reasoning and behaviour with a clear understanding of the role of the Occupational Therapist working within the disability sector specifically with children and young people with a disability. - Demonstrate an understanding of the models of inter disciplinary team working. - Demonstrate a clear understanding of the social model of disability and a Family Centred approach in the delivery of services to people with disabilities - Understanding and knowledge of the Progressing Disability Services Framework and Enable Ireland services - Understanding and knowledge of clinical support and supervision. - Evidence and commitment to continuous professional development. - Knowledge of a range of assessment and intervention approaches relevant to children and young people with a disability. - Experience and knowledge of postural management.	- Knowledge of the disability sector and related areas. - Experience /knowledge of motor learning theory, sensory regulation and assistive technology. - Experience and knowledge of 24 hour postural management, upper limb interventions and the management of children and young people with disability.
CORE COMPETENCIES	The post holder will demonstrate an ability to:	
C. Planning & Managing	- Manage the delivery of Occupational Therapy services to a range of Children with varying and complex needs. - Manage a caseload independently including the ability to carry out assessments, interventions and diagnosis.	

	Essential Criteria	Desirable Criteria
D. Judgement & Evaluation	• Ability to manage work independently and delegate tasks e.g. exercise programmes to Personal assistants/care staff etc. • Prepare mobility risk assessments/handling plans for individual service users • Take responsibility for the achievement of service delivery targets. • Manage the overall performance of basic grade therapists. • Take the lead responsibility for the achievement of identified service delivery targets within the team. • Ability to understand the practice and protocol in decision making. • Ensure decisions made are in professional, ethical and consistent manner • To recognise when further intervention in relation to decision making is required.	
E. Professional Development & Standards in Services	• Deliver a safe quality evidence based service, and report on same as necessary. • Take own initiative to move forward and show willingness to try out new ideas that add value to the organisation and service. • Have an awareness and understanding of legislation and professional requirements in order to carry out their duties in a compliant manner that meets best practice. • Demonstrates sufficient clinical skills in assessment, intervention and diagnostics to meet the specific needs of children and young people on the caseload. • Provide supervision/ training o personal assistants, care staff, students or volunteers to ensure the maintenance of clinical service standards and assuring quality.	

